

Tasks for practical classes

Practical lesson № 1

Task № 1

Prepare and conduct a role-playing game on the theme "Pedagogical Culture of a Higher Education Teacher".

(Two students, one playing the role of a teacher, the other a student. Give a specific or imagined situation of actions of a teacher with a high pedagogical culture and vice versa.

Examples of cases: 1) The student is late for the lecture: actions of the teacher with high pedagogical culture and vice versa; 2) 1st year student does not participate in the group during the practical classes; 3) During the lecture, the student plays on the phone and distracts other students;

Then the students change roles and the one who played the role of the teacher plays the role of the student.

After the game, other students evaluate the actions of the "teacher" and "student".

Task № 2

Solve the problem and justify your opinion.

An analysis of the textbooks indicates that many of them interpret the essence of the learning process differently.

1) Some authors believe that “learning determines the joint activity of teachers and students, when the former convey knowledge, skills and... manage the process of learning (teaching), while others master this knowledge, skills and learning (teaching). Teaching and learning are two interrelated and interdependent sides of learning.”

2) Others believe that teaching is a set of sequential actions of the teacher and the students directed by him, aimed at conscious and strong mastering of the system of

Didactics of high school. Lecturer: V. levdokymova

knowledge, skills and skills, which results in the development of cognitive forces, mastering the elements of culture of mental and physical work, formation of the foundations of the world of mental and physical work, and formation of the foundations of the world student behavior.

3) Others claim that teaching is "an active cognitive activity in which students, under the guidance of a teacher, acquire knowledge, skills, skills, develop their cognitive powers and capabilities, and shape their outlook."

Match these definitions.

Which of them most fully reflects the essential features of the learning process? Justify your opinion.

Task № 3

Can the above pedagogical task be attributed to modern pedagogical technologies and why? Give a detailed answer, justify your opinion with your own examples.

Practical lesson № 2

Task № 1

The study found that the older siblings in the family had higher IQ scores than the younger ones. Why do you think?

(The question was asked to the entrants at the University of Oxford)

Task № 2

Create two student groups of 5 students each. Each group was given 5 minutes for reflection. One group convinces another of the benefits of open education, emphasizing the specifics, basis of the educational process in open education, and others, the other group opposes it.

Then the groups change roles and the second group convinces the first.

All non-active students are involved in the assessment and highlight the weaknesses and strengths of each group's reasoning.

Task № 3

To define the concept of "student's independent work". Describe the purpose and objectives of the student's independent work. Name the factors on which the successful completion of the student's independent work depends.

Practical lesson № 3

Task № 1

Evaluate teachers' answers to the question "What prevents you from bringing scientific pedagogical research to life?"

- We do not have sufficient information on current scientific and pedagogical research.
- There are no recommendations on how to implement them.
- Most of us are required to embody not the scientific achievements, but the calls and experiences of renowned teachers.
- Efficiency and quality are required of us, but no one is seriously learning how to achieve it.
- Science, and even more so, the implementation of its achievements into practice, prevents the existing work style.

How do you understand the implementation of research findings into practice?

What are some ways you can put research into practice in a higher education institution?

Task № 2

To reveal the essence of the processes of acceleration and retardation. Do you think that pedagogical assistance is needed for freshmen during the period of "student adaptation".

Task № 3

Some teachers believe that they should not copy the work of innovative teachers and do not need to study their experience.

Do you agree with the opinion of these teachers? Your attitude to the best pedagogical experience;