**First name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Last name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course I Stream \_\_\_\_\_\_\_\_\_\_\_\_\_ Variant II**

**END SEMESTER EXAMINATION in ENGLISH**

**for full-part students**

|  |
| --- |
| **Block A** |

 **Task 1. Match the word or words with the definition:**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.**  | **generation**  | **A.** | the act of protecting or the state of being protected; preservation from injury or harm |
| **2.** | **migration** | **B.** | [education](https://dictionary.cambridge.org/dictionary/english/education) at [college](https://dictionary.cambridge.org/dictionary/english/college) or [university](https://dictionary.cambridge.org/dictionary/english/university) where[subjects](https://dictionary.cambridge.org/dictionary/english/subject) are [studied](https://dictionary.cambridge.org/dictionary/english/studied) at [advanced](https://dictionary.cambridge.org/dictionary/english/advanced) [level](https://dictionary.cambridge.org/dictionary/english/level) |
| **3.** | **equity** | **C.** | 1. an instance of invading a country or region with an armed force.
 |
| **4.** | **invasion** | **D.** | the fair treatment of everyone. |
| **5.** | **higher education** | **E.** | soldiers or armed forces |
| **6.** | **population** | **F.** | is the first formal stage of education, after preschool or kindergarten |
| **7.** | **protection** | **G.** | all of the people born and living at about the same time, regarded collectively. |
| **8.** | * **troop**
 | **H.** | 1. the movement of people from one place to another with intentions of settling, permanently or temporarily, at a new location (geographic region)
 |
| **9.** | **primary education** | **I.** | equal possible outcomes for everyone because, despite effort and merit, people can experience substantial barriers |
| **10.** | **equality** | **J.** | all the inhabitants of a particular place |

ANSWER: (**only letters**!!!):

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  | 3 |  | 5 |  | 7 |  | 9 |  |
| 2 |  | 4 |  | 6 |  | 8 |  | 10 |  |

**Task 2. Choose T is the statement is true and F if it is false:**

|  |  |
| --- | --- |
| 1 | Mykola Amosov is a peer of the National Academy of Sciences of Ukraine, which he headed for almost 60 years. |
| 2 | English spread as a result of British colonialism. |
| 3 | Soviet system operated on the one principle: if you are sick, then study and work, if you’re healthy – don’t work and bother others. |
| 4 | After Gagarin's launch into space, Koroliov was mentioned in every Soviet Union newspapers called as the father of Soviet cosmonautics. |
| 5 | The media and documents view the Ukrainian invasion of Russia in 2022 as Ukraine's aggressive war against Russia.   |
| 6 | Conflict between generations is a difference of opinion between people of different ages. |
| 7 | The youth is the important segment of the society and youth can play a vital role in the development of the country. |
| 4 | Generation Movchuny, that is, the children of the baby boomers, are open-minded people who are always ready for experiments and changes. |
| 9 | The military campaign began after [a long increase in Russian troops](https://uk.wikipedia.org/wiki/%D0%A0%D0%BE%D1%81%D1%96%D0%B9%D1%81%D1%8C%D0%BA%D0%BE-%D1%83%D0%BA%D1%80%D0%B0%D1%97%D0%BD%D1%81%D1%8C%D0%BA%D0%B0_%D0%BA%D1%80%D0%B8%D0%B7%D0%B0_%282021%E2%80%942022%29) in November 2014 along Ukraine's border with Russia and [Belarus](https://uk.wikipedia.org/wiki/%D0%91%D1%96%D0%BB%D0%BE%D1%80%D1%83%D1%81%D1%8C) and the recognition by Russian authorities on February 21, 2022 of terrorist organizations in Ukraine - the so-called ["DPR"](https://uk.wikipedia.org/wiki/%D0%94%D0%BE%D0%BD%D0%B5%D1%86%D1%8C%D0%BA%D0%B0_%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D0%B0_%D1%80%D0%B5%D1%81%D0%BF%D1%83%D0%B1%D0%BB%D1%96%D0%BA%D0%B0) and ["LPR"](https://uk.wikipedia.org/wiki/%D0%9B%D1%83%D0%B3%D0%B0%D0%BD%D1%81%D1%8C%D0%BA%D0%B0_%D0%BD%D0%B0%D1%80%D0%BE%D0%B4%D0%BD%D0%B0_%D1%80%D0%B5%D1%81%D0%BF%D1%83%D0%B1%D0%BB%D1%96%D0%BA%D0%B0)  - as state entities.  |
| 10 | American education provides a programme for children, beginning at the age of 6 and continuing up to the age of 16 in some of the states, and to 18 in others.  |

ANSWER: (**only T or F** !!! ):

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** |  | **3** |  | **5** |  | **7** |  | **9** |  |
| **2** |  | **4** |  | **6** |  | **8** |  | **10** |  |

#  Task 3. Put the sentences in the correct order:

**a**. The world´s focus shifted to the United States. **b**. It was very expensive to run multilingual operations, so they decided that English would be the language used in their international interactions. **c**. During this time, the countries if the world began to came together in international organizations, and they need to be able to communicate. **d**. Anglo-Norman troops sent by Henry II also have conquered another lands. **e**. The League of Nations was created after the World War I, but then it was replaced by the United Nations, which ends up in New York. **f**. Although Britain had been the greatest political, economic and industrial power in the world then the USA emerged as an economic and political superpower. **g**. William the Conqueror has invaded Ireland. **h**. The spread of English began when the language became a tool of imperial expansion.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** |  | **3** |  | **5** |  | **7** |  |
| **2** |  | **4** |  | **6** |  | **8** |  |

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| **Block B** |

## Task 4. Find mistakes in the plural/singular forms and correct them.

|  |  |  |
| --- | --- | --- |
| 1. | There are deers and cattles, eagles and world famous gardens. |  |
| 2. | * There were several cactuses in the garden.
 |  |
| 3. | If two alternative theories explain the same phenomenons, the simpler theory is the more useful. |  |
| 4. | All British childs must stay at school from the age of 5 until they are 16. |  |
| 5. | Many bacteriums are of very great importance in industry |  |
| 6. | English language has become a global language in the last fifty years, being the official language of the international and multinational companies and industries, and the language of Internets.  |  |
| 7. | Students are now taught to collect datas, design different hypothesis and test them. |  |
| 8. | Baby boomers are persons who grew up in kindergartens of the Soviet "hardening", as a result of which manifestations of child trauma are not uncommon. |  |
| 9. | The analysises reveal that the sediment contains mercury |  |
| 10. | Young man and women play an important role in the development of the society. |  |

## Task 5. Divide the following words into two groups of nouns, which form the plural: by ending -s(-es); b) in some other way.

1) dress, 2) fruit , 3) cloth, 4) goose, 5) child, 6) piano, 7) person, 8) inch,

9) safe, 10) ox.

ANSWER: (**only digits**!!!):

|  |  |
| --- | --- |
| **A**form the plural by ending - s (-es) | **B****form the plural** **by ending in some other way** |
|  |  |

**Task 6. Choose the right forms of English nouns either singular or plural:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | There was a woman in the car with two \_\_\_\_\_. | A | men | B | man | **C** | mans |
| 2. | What is the best way to keep \_\_\_\_\_\_\_\_\_out of the house?  | **A** | flies | B | flyes | **C** | flys |
| 3. | How many \_\_\_\_\_\_ do you eat? | **A** | mango | B | mangos | **C** | mangoes |
| 4. | How many \_\_\_\_\_\_\_\_\_did King Henry VIII have?  | **A** | wifes | B | wiffes | **C** | wives |
| 5. | You should always keep your  \_\_\_\_\_\_\_warm in winter. | **A** | foots | B | feet | **C** | footes |
| 6. | \_\_\_\_\_\_\_\_\_\_\_broke into their house and stole some paintings.  | **A** | thieffes | B | thiefs | **C** | thieves |
| 7. | These \_\_\_\_\_ aren't very sharp.  | A | scissor | B | scissors | C | scissores |
| 8. | There are a lot of \_\_\_\_\_ on the floor. | A | mice | B | mouse | **C** | mouses |
| 9. | This shop has a lot of different \_\_\_\_\_\_\_\_\_. | A | potato | B | potatoes | **C** | potatos |
| 10. | \_\_\_\_\_\_\_\_\_ sell meat and sausages. | **A** | butcher | B | butchers | **C** | butcheres |

##

ANSWER: (**only letters**!!! ):

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** |  | **3** |  | **5** |  | **7** |  | **9** |  |
| **2** |  | **4** |  | **6** |  | **8** |  | **10** |  |

## Task 7. Give the plural of the following nouns if they have it:

1) giraffe, 2) information, 3) roof, 4) phenomenon, 5) news, 6) deer,

7) tooth, 8) sheet, 9)person, 10) virus.

## ANSWERS:

|  |  |  |  |
| --- | --- | --- | --- |
| singular |  **plural** | singular |  **plural** |
| giraffe |  | deer |  |
| information |  | tooth |  |
| roof |  | sheet |  |
| phenomenon |  | person |  |
| news |  | virus |  |

|  |
| --- |
| **Block C** |

 **Task 8. Match the English words given below with their Ukrainian equivalents:**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.**  | the first step of the expansion | **A.** | високо цінувати шанобливе ставлення |
| **2.** | examinations on each studied subject | **B.** | універсальне право людини |
| **3.** | to be enshrined in many legal acts | **C.** | має підтримувати культуру |
| **4.** | can take between 2 and 7 years | **D.** | екзамени з кожного предмету |
| **5.** | the undisguised transfer of additional troops | **E.** | відкритий військовий напад |
| **6.** | highly value respectful attitude | **F.** | перші кроки до поширення |
| **7.** | to have to maintain the culture | **G.** | з усього можна виділити |
| **8.** | a universal human right | **H.** | може зайняти від двох до семи років |
| **9.** | an open military attack | **I.** | неприховане перекидання додаткових військ |
| **10.** | the most common ones can be singled out | **J.** | бути закріпленим у багатьох законодавчих актах |

ANSWER: (**only letters**!!!):

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 |  | 3 |  | 5 |  | 7 |  | 9 |  |
| 2 |  | 4 |  | 6 |  | 8 |  | 10 |  |

**Task 9. Translate into English:**

|  |  |
| --- | --- |
| **Ukrainian** | **English** |
| **дискримінація** |  |
| **спадок** |  |
| **втілювати** |  |
| **обмежені можливості** |  |
| **рідна мова** |  |
| **покоління** |  |
| **людяність** |  |
| **накопичення військ** |  |
| **економічна перевага** |  |
| **вікові групи** |  |

 **Task 10. Translate into Ukrainian:**

|  |  |
| --- | --- |
| **English** | **Ukrainian** |
| **poignant and palpable** |  |
| **schedule** |  |
| **а national language** |  |
| **a political leadership** |  |
| **an intolerance** |  |
| **missile and bomb strikes** |  |
| **prominent** |  |
| **a participation** |  |
| **modesty** |  |
| **завойовувати** |  |